

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard

Subject: Social Studies

Course : AP AfAm Studies

Grade: 9-11

Dates: 8/18-8/22

Standard: Topic 1.4, 1.5,

Assessment:

☐ Group Discussion









☐ Exit Ticket

☐ 3-2-1

☐ Parking Lot

☐ Journaling*

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target-  Success Criteria 1  Success Criteria 2		<ul style="list-style-type: none"> • Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question 	<ul style="list-style-type: none"> • Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices* 	<ul style="list-style-type: none"> • Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard 	<ul style="list-style-type: none"> • Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk 	<ul style="list-style-type: none"> • Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio 	<ul style="list-style-type: none"> • Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	 I will learn about the Ancient societies in Africa	Students will complete a quick write on Ancient African Societies -Explain why Africa's ancient societies are culturally and historically significant to Black communities		Students will share out their research on their ABC charts on the achievements of their assigned ancient society.		Students will craft a thesis statement to answer the question	MC Questions on Plickers
	 I can Describe the features of and goods produced by complex societies that emerged in ancient East and West Africa						
	 I can Explain why Africa's ancient societies are culturally and historically significant to Black communities						
Tuesday	 I will learn about Mali, Ghana and Songhai		Teacher will explain the Q&A class Participation Grading and rules of engagement	Teacher will pose questions to ensure reading was completed and students must contribute or answer at least 3 times during the discussion			Students will complete a 3-2-1 Students will turn in their Cornell Notes for review
	 I can Explain how the influence of gold and trade shaped the political, economic, and religious development of the ancient						

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	West African empires of Ghana, Mali, and Songhai.						
							
Wednesday	 I will learn about Mali, Ghana and Songhai and the OPTIC method of analyzing documents	Students will complete a CUBE It exercise on a Hershey KISS	Teacher will describe and explain the OPTIC method of analyzing artifacts, art and pictures and answering an FRQ using the task verbs	Teacher will guide the students through the O Students will complete the Optic analysis		Students will write an FRQ and score one another's work based on the rubric.	Exit Ticket:: What areas do we need to work on as a class on writing the FRQ? List 2-3
	 I can Explain how Mali's wealth and power created opportunities for the empire to expand its reach to other societies within Africa and across the Mediterranean.						
	 I can Explain the connection between the Sudanic empires and early generations of African Americans.						
Thursday	 I will learn how to use credible sources and how to write a claim	Quick Question- How many have written a research paper for a history course	Teacher will introduce the Student project with a short lesson on learning through research - Using credible sources	Catalan Atlas Question Research Students will research the map on 2 college websites and write a claim using the information that they gathered.		Students will review Summative for Topic 1.1-1.5 using AP Classroom Questions	
	 I can write a claim						
	 I can research using credible sources						
Friday		Summative on Topics 1.1-1.5 on AP Classroom 25 Questions				Early finishers will begin cornell notes for Topics 1.6-1.11	
							

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